

## Eighth Grade Summer Reading Assignment



Dear Rising 8th Grader,

Over the summer, I would like you to read *two books*. The first one is the novel ***Fever 1793*** by **Laurie Halse Anderson**. There will be a short test on this book when you return to school in September, so I suggest reading it during the month of August, so it is fresh in your mind.

Please **also** read one of the books listed below:

- *A Night Divided* by Jennifer Nielsen
- *High Heat* by Carl Deuker
- *I Am Number Four* by Pittacus Lore

**Please complete the attached work on the book you selected (not *Fever 1793*).** Note that all responses should be neatly typed and double-spaced. If you are unable to type your response, it should be neatly written in blue or black ink on loose-leaf paper.

Please make sure to do the following:

- Include a heading that contains your full name (first and last).
- Staple all your work together.
- Clearly identify which prompts you are responding to by including the number and bold heading of the choice.
- Indicate the title of the book to which you are referring.
- Make sure each paragraph consists of 6-8 sentences.

**Please submit the completed work to me during the first week of school. This counts towards your homework grade for the first trimester.**

Have a wonderful summer, and happy reading!

Miss Marshall  
Saint Mary's Middle School

## 8th Grade - Summer Reading Written Response

### Directions:

For the book you selected and read (NOT *Fever 1793*), please respond to *FOUR* of the six prompts below. Please make sure that all the work that is done is your own, and please clearly identify which prompts and book you are responding to by including the number and bold heading of the choice as well as the title of the book. Each response should consist of a paragraph with 6-8 sentences.

1. **Most Important Sentence**- What is the most important sentence in the entire novel? Copy it and write a paragraph in which you explain why you think this sentence is so important. (Remember to put quotation marks around the sentence.) Please refer to specific details in the text when responding.
2. **Character Development** - Write a paragraph in which you provide a character trait of the main character. This character trait should describe a personality trait of the main character based on the things he/she says, thinks, does, and says. Include at least two pieces of text evidence to support your claim.
3. **Conflict** - Write a paragraph in which you describe the primary conflict (problem) in the story. Explain how the conflict begins and how the main character deals with it . Also explain what the end result is. Provide at least two pieces of text evidence to support your answer. (Make sure you answer all parts of this question.)
4. **Theme** - Write a paragraph in which you identify a main theme (life lesson) of this novel. Why do you think this? Provide at least two pieces of text evidence to support your answer.
5. **Setting**: The setting of the story is the time and place in which it occurs. Write a paragraph in which you explain why the setting of this novel is important. How does it impact the main character, the plot (events of the story), or theme? Include at least two pieces of text evidence to support your position.
6. **New Ending**- If you were to create a new ending for this novel, what would it be? Explain what you would like to have happen. Write at least one full paragraph explaining the change and why you would have the novel end in this way.

Remember, there will be a short test on *Fever 1793* by Laurie Halse Anderson when you return to school, so please read this book carefully and in its entirety.