

Directions Read this story. Then answer questions 1 through 6.

In the Cam Jansen series of books, author David Adler tells stories of Cam Jansen solving mysteries with her photographic memory. In this adventure, Cam goes with her friends Eric, Diane, and Donna to see their father graduate from college. When they are ready to leave the field where the graduation took place, Grandpa cannot find a very important bag. Cam must put together clues from her memory to figure out where Grandpa's bag could have gone.

from *Cam Jansen and the Graduation Day Mystery*

by David A. Adler

Chapter 3

- 1 Grandpa opened the bag. He took out a small toy train.
- 2 "Is that the present you got for Dad?" Diane asked. "If he doesn't want it, I'll take it!"
- 3 Grandpa shook his head.
- 4 "This toy is not mine."
- 5 He looked in the bag and said, "None of the things in here are mine."
- 6 Eric said, "That train looks like the one Harry had. He sat behind us."
- 7 Grandpa looked under his chair. He looked under all the chairs in the row.
- 8 "Please," he said. "Help me find my bag. There's something very valuable in it."
- 9 "I know what's so valuable," Diane said. "It's the surprise you have for Dad."
- 10 The Sheltons and Cam looked under all the chairs in their row and the ones in the nearby rows, too.
- 11 "Look what I found," Diane said. "Lots of programs. When Donna and I get home we can have a pretend graduation. I'll be the president and make a really long speech."
- 12 "And I'll be a graduate," Donna said. "I'll get a pildoma."
- 13 "Diploma," her mother said.
- 14 "Grandpa," Diane said. "Maybe you took the bag with you when you went to take Dad's picture. Maybe the bag is all the way up front."

15 Grandpa shook his head and said, “No, I took the camera out of the bag when I walked to the front. Then I put it back.”

16 “I’m going to look up front,” Mr. Shelton said. “In a big crowd sometimes things get moved.”

17 Cam and Eric went with him.

18 The cat followed them.

19 Grandpa, Mrs. Shelton, and the twins continued to look near their seats.

20 Cam, Eric, and Mr. Shelton walked through the crowd of people leaving the field.

21 “Look carefully at what everyone is carrying,” Eric said. “Maybe someone has Grandpa’s bag.”

22 “Is it just a regular small brown shopping bag?” Mr. Shelton asked.

23 Cam closed her eyes. She said, “Click!”

24 Cam bumped into a tall man wearing a black cap and gown.

25 “Excuse me,” the man said.

26 She bumped into the cat.

27 *Meow!*

28 Eric took Cam’s hand.

29 “Yes,” Cam said with her eyes still closed. “I’m looking at the picture I have in my head of Grandpa’s shopping bag, and it’s brown and not very big. It has two small brown rope handles.”

30 Cam opened her eyes.

31 “I haven’t seen anyone carrying a bag like that,” Mr. Shelton said.

32 They looked under rows and rows of chairs near the platform, but they didn’t find the bag.

33 “Let’s go back,” Mr. Shelton told Cam and Eric. “It’s not here.”



GO ON

34 As they walked back to where Eric’s family was sitting, they looked under all the rows of chairs.

35 When they got back, Mrs. Shelton was still holding Howie. He was sleeping. Grandpa was next to them. On the chair on the other side of Grandpa was the bag with the toys, animal crackers, and apple juice.

36 “We didn’t find it,” Mr. Shelton told Grandpa.

37 “This is terrible,” Grandpa said. “The gift I had in there can’t be replaced. And my camera with all my pictures of the graduation is also in there.”

38 “Is the gift worth lots of money?” Donna asked.

39 “Yes. And it’s been in the Shelton family for almost one hundred years.”

40 “I think I know what happened,” Donna said. “I think Harry took Grandpa’s bag.”

41 “That’s it!” Diane said. “He took Grandpa’s shopping bag by mistake.”

42 “I think she’s right,” Mr. Shelton told his father.

43 “Yay!” Diane said. “We did it! Donna and I solved the mystery.”

44 “You solved one mystery,” Cam said, “but Grandpa Shelton still doesn’t have his bag. Maybe someone found it and gave it to the security people.”

45 “Now there’s another mystery to solve,” Eric said. “We think Harry took Grandpa’s bag, but where is Harry? We don’t even know his last name. We have to find out who this Harry is and where he is. We have to get Grandpa’s bag back.”

1

What does the word “valuable” mean in paragraph 8 of the story?

- A** worth a lot of money
- B** easily broken
- C** beautiful
- D** many years old

2

What does the picture show you about Cam and Grandpa?

- A They are about to find the bag under the chairs.
- B Grandpa is not sure what to do, but Cam knows where to look.
- C Grandpa is hopeful the bag will be found, but Cam is not.
- D They are worried because they can't find the bag.

3

Why does Cam shut her eyes in paragraph 23 of the story?

- A She wants to see how hard it is to walk with her eyes closed.
- B She is thinking about all the places Grandpa's bag could be.
- C She can't keep her eyes open because she is so tired.
- D She is trying to remember what Grandpa's bag looks like.

4

Who tells the story of *Cam Jansen and the Graduation Day Mystery*?

- A Diane in the beginning, Donna at the end
- B a storyteller who is not a character
- C the person who took Grandpa's bag
- D Cam, who is trying to find the bag

GO ON

5

In which scene does Eric explain that there is another mystery to solve?

- A** when Donna and Diane figure out that Harry has the bag
- B** when Grandpa realizes he cannot find his brown bag
- C** when the Sheltons and Cam look under the chairs
- D** when Eric, Cam, and Mr. Shelton walk through the crowd

6

Which of the following retells what happens in the story?

- A** The Sheltons figure out that Harry took the bag. They look under all the chairs. Cam thinks about what the bag looks like. Then, everyone searches for Harry.
- B** Grandpa's bag is missing. Everyone looks for it, but no one can find it. The characters have to think about where the bag might be. They figure out who took it.
- C** Grandpa puts something important in his bag. Everyone looks for the lost bag. They go to find Harry, who took it. Cam remembers what the bag looks like.
- D** Everyone searches under the chairs. Grandpa learns his bag is missing. Eric remembers Harry playing with a train. They look for Harry's train in another bag.

Directions Read this passage. Then answer questions 19 through 24.

Build the Perfect Sand Castle

by Greg Mission

The beach isn't just a place to swim and relax in the sun. It can be the site of some serious building! You may have admired sand castles on a beach or in a sandbox. But what exactly does it take to make the perfect sand castle? Gather the tools below and follow the steps. With a little hard work, you can create an amazing sand castle of your own.

Tools and Supplies

What you will need:

- At least 2 buckets
- 1 or 2 shovels
- Sand
- Water

Not needed (but a good idea):

- Sticks
- Funnel
- Spoons
- Spray bottle of water
- Shells or pebbles

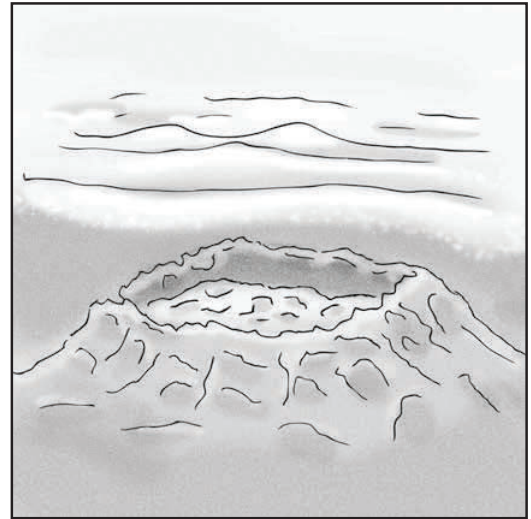
Important Tip: To build a good sand castle, you need wet sand. Dry sand does not stick together. Because of this, it can't be used to create strong walls and towers. Is your tower or base falling apart? Try adding more water.

Step 1: Draw a Plan

First, decide how big you want your castle to be. Then, outline a square or other shape in the sand using your shovel or a stick. The castle will be inside this shape. After this is done, you are ready to move on to Step 2.

Step 2: Make a Sand Bowl

Make a large sand pile inside the shape you made in Step 1. You can use a shovel or a bucket to pile the sand. Now you have to get the sand wet. To keep the water from just running down the sides of your pile, make a “bowl” shape in the middle of the pile.

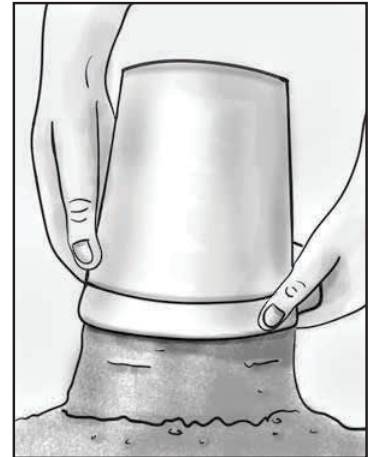


Step 3: Make the Base

Use the back of your shovel to pack the sand down. This will make your base strong. Your pile of sand should have a flat top when you are finished. (You may need to add more wet sand to the center during this step.)

Step 4: Creating Towers

First, fill a bucket with sand. Next, add water to the bucket until the sand is very wet, but not runny. Then, turn the bucket upside down and place it on top of the base. Finally, remove the bucket slowly. Your sand tower should now be on top of your base. Repeat this step to make as many towers as you would like. You can use different sized containers to make towers. Cups, paper towel tubes, even boxes will make interesting towers.



Step 5: Decorate!

This is your chance to put your imagination to work! Decorate your sand castle any way you like. Use shells or colorful pebbles to decorate the roof and walls. Use a stick to draw on windows or bricks. Use a spoon to carve out doors and tunnels. It's up to you.

Finally, step back and admire your sand castle. Make sure to get a picture next to your creation.

Tips and Tricks

- Use a funnel to make a pointy roof.
- Use a spray bottle to keep sand wet.
- Use egg cartons to make small towers.
- Use an ice cube tray to make bricks.

GO ON

19

According to the passage, a tool that is helpful but not needed to build a sand castle is

- A a shovel
- B sand
- C a funnel
- D water

20

What is the **main** reason to shape the pile of sand like a bowl?

- A to give the sand castle a round shape
- B to help get the entire pile of sand wet
- C to form a wall around the castle
- D to make it easier to stack the sand

21

What does the illustration after Step 4 help you understand?

- A why the sand pile needs to be shaped like a bowl
- B how large the base of the sand castle should be
- C where to build the base of the sand castle
- D how the sand stays in the shape of the container

22

Which step should you do **after** you build the towers of your sand castle?

- A Use an ice cube tray to make bricks for the walls.
- B Pack the sand down with the back of a shovel.
- C Use shells or other objects to decorate the walls and roof.
- D Turn a bucket of sand upside down on top of the base.

23

According to the Tips and Tricks sidebar, what is one way the funnel can be used?

- A** to pour water onto the sand pile
- B** to draw an outline in the sand
- C** to form a pointed roof on the castle
- D** to make round shapes in the sand

24

Which of the following tells how this passage is organized?

- A** It compares building sand castles to building real castles.
- B** It describes different activities you can do at the beach.
- C** It explains what happens when water is added to sand.
- D** It gives steps to follow to create your own sand castle.

STOP

Directions

Read this passage. Then answer questions 27 through 29.

First in Flight

by Carol Eng

- 1 Even as boys, the brothers Wilbur and Orville Wright were interested in things that fly. When Wilbur was 11 and Orville was 7, their father gave them a flying toy. It was made of cork, bamboo, and paper. Rubber bands made it go. The boys broke the delicate toy. However, the memory of it flying across their living room stayed with them all of their lives. The two wanted to make a flying machine of their own.
- 2 As adults, the brothers opened a bicycle shop in Dayton, Ohio. There they built and repaired bicycles. It was there that they also decided to build an airplane. Many other people had tried to make a flying machine. Until then, no one had succeeded.
- 3 To make an airplane, the men had to do three things. First, they had to make wings that could lift a heavy amount of weight off the ground. Second, they had to have a way to power the machine. Third, they had to be able to steer the machine once it was in the air. Steering was the hardest part of the puzzle. No one had even come close to figuring out how to steer a machine in the air.
- 4 Wilbur watched flying birds. He saw that they steered themselves by twisting their wings. He knew that airplane wings needed to twist, too. The brothers built a glider. A glider is a plane without an engine. Wind lifts a glider into the air like a kite. This glider had wings that could twist up and down like the wings of birds. In 1900, the Wright brothers went to Kitty Hawk, North Carolina, to test their glider. Kitty Hawk had steady winds for gliding. It also had sandy slopes for landing. It was the perfect place. The glider worked. But it couldn't lift a person off the ground. The glider needed to be bigger.
- 5 The Wright brothers went home to Dayton. There they built a bigger glider. In 1901, they returned to Kitty Hawk to test it. This new glider could lift a person, but it didn't steer well. The brothers needed to learn more about wings and wind.
- 6 Back in Dayton, they built a wind tunnel. A wind tunnel is a long tube with fans that blow air. In the wind tunnel, the brothers tested all kinds of wing shapes. They found one wing shape they liked. They returned to Kitty Hawk to test their newest glider. The new design worked. The brothers made nearly one thousand glides in September and October of 1902. Now they just had to give their glider an engine. With an engine, the plane could fly in places that weren't windy.

GO ON

- 7 The Wright brothers learned that there were no engines light enough and powerful enough for their plane. They had to build their own engine, too. By December 1903, they had built their airplane—complete with a 180-pound engine. The brothers headed to Kitty Hawk again.
- 8 On December 17, a strong wind blew, but the Wright brothers were ready. They got up early, cooked breakfast, and waited for the winds to die down. Finally, the weather calmed. Orville climbed into the plane. The machine crept forward. Soon it lifted up into the air. Twelve seconds later it landed. Orville had flown 120 feet! It wasn't far, but he had actually flown an airplane. Their machine worked!
- 9 The brothers made three more flights that day. The longest flight was 852 feet. Then they made improvements to their plane. By 1905, they were flying for 30 minutes at a time.
- 10 In 1909, Orville and Wilbur opened the Wright Company. The company built airplanes. The next time you see an airplane flying overhead, think of the Wright brothers. They had a wonderful idea, and they solved many problems to make that idea come true.
-

27

How does the author use the story of the toy that Wilbur and Orville received from their father to connect paragraph 1 to the rest of the passage? Use **two** details from the passage to support your response.

28

Why was Kitty Hawk a good place to test gliders? Use **two** details from the passage to support your response.

29

Building a plane that could be steered in the air was the biggest problem the Wright brothers faced. How did they solve this problem? Use **two** details from the passage to support your response.

GO ON