

# Reading Comprehension

I stared out the window as the trees zoomed by. I was not at all excited about the trip we were taking. I knew we had to go with Dad on his business trip, but it was going to be incredibly boring. I looked over at my sister who was sound asleep in the car. I felt we had been driving for hours. Mom and Dad were chatting in the front seat very secretively, whispering and smiling. I quickly lost interest in their conversation and I dozed off.

An hour or so later I heard my sister squeal next to me. I startled awake and looked out the window. My heart began racing as I saw a sign that said "Wonderworld, Next Right." Were we really going to Wonderworld? As our car passed under the large sign with all of the characters posted colorfully on it, I knew it must be true. I could hardly contain my excitement.

Dad turned and smiled at us in the backseat. "Who knew business trips could be so fun?" I smiled back and sat up in my seat. "Thanks Dad," I replied. We had been wanting to go on this vacation for 3 years but never had the time. We finally were going to make it happen. This trip had just turned from boring to amazing, and I couldn't wait to start the fun!

## Complete the Comprehension Questions

1. Why was the narrator not excited about going on a trip with the family?  
a. it would be boring    b. he was tired    c. he didn't like spending time with his family
2. What does the word secretively mean in paragraph 1?  
a. not a secret    b. too many secrets    c. in a secretive way
3. What are the context clues, that help you know the meaning of secretively?  
-----  
-----
4. Where is the family actually going on their trip?  
a. a business trip    b. Wonderworld    c. Wonderland
5. How would you describe the main character's feeling changes from the beginning of the story to the end of the story? Give some clue words from the text that helped you.  
-----  
-----

# Reading Comprehension

Have you ever heard the phrase, "an apple a day keeps the doctor away?" Well, it turns out there may be some truth to that statement. While eating an apple everyday may not always be convenient or even a necessity, apples offer many great nutrients that can keep a person healthy!

Apples are extremely rich in antioxidants, and offer great fiber for your body. Eating just one of these each day can give your body more energy and promote good health. Research also shows that eating apples can reduce the risk of cancer, heart disease, hypertension and diabetes. People even say with apple's sweet or sour taste it can help conquer any cravings you might have.

Doctors will tell you there are many great foods out there that will help keep your body healthy; and this is true. Apples are one of the few foods that offer so many great things in one small package though. Along with good health, apples also come in many varieties. So whether you are in the mood for sour or sweet, you have choices and that makes it easier to stick with healthy decisions long term. So next time you are at the store, grab a bag of apples and enjoy a healthy snack. Making this decision daily will help you live a long and healthy life!

## Complete the Comprehension Questions

1. What is the main idea of the text?  
a. apples are delicious      b. benefits of apples      c. apples help us see the doctor
2. What does the word conquer mean in paragraph 1?  
a. defeat      b. eat      c. complete
3. What is one good benefit an apple will bring you if you eat them often?  
-----  
-----
4. Besides good health, apples offer many different \_\_\_\_\_.  
a. tips      b. varieties      c. looks
5. If you are trying to convince someone to eat apples, what might you tell them? How would you convince them?  
-----  
-----  
-----



# Reading Comprehension

Whitney was not a strong math student, she tried really hard but math just did not come easy for her. Many times she would get lost in the steps of a math problem, try to solve the problem in her head, or sometimes she would just be confused all together about the process of coming to the right solution.

On Wednesday, Whitney's teacher told the students they would be having a big test coming up in about a month. Whitney's stomach turned and she knew she had to talk to her teacher. As she approached Mrs. Steely's desk, her hands were sweating. Mrs. Steely looked up with a smile and asked what she could do for her. Together Whitney and Mrs. Steely came up with a time every day she could come in for extra help. After about a week of extra help, Whitney was already feeling more confident about her math skills. The stress was beginning to melt away. Whitney continued coming in every day to meet with Mrs. Steely.

Finally, after weeks of extra help, it was time for the big test. Whitney was a little nervous but more excited. She could finally show what she had learned. When the test was passed out, she carefully wrote her name and began reading the first problem. Whitney smiled, this was going to be a piece of cake!

## Complete the Comprehension Questions

1. What did Whitney have to do to be more confident in math?  
a. ask for the answers    b. ask for help    c. study more
2. What does the word solution mean in paragraph 1?  
a. the answer    b. the problem    c. asking for help
3. What are the context clues, that help you know the meaning of solution?  
-----  
-----
4. Do you think Whitney was successful on her test? Yes or No? Why or Why Not?  
-----  
-----
5. How would you describe the main character's feeling changes from the beginning of the text to the end of the text? Give some clue words from the text that helped you.  
-----  
-----

# Reading Comprehension

Primary colors are the colors that make up all of the other colors. The primary colors are red, blue and yellow. You can remember this by saying, "Colors are made *primarily* of red, blue and yellow." We know there are many other shades on the spectrum, or wheel of colors, though. For example, purple, green, and orange are popular colors and are not classified as primary colors. What are these colors called? Any color that is not a primary color is a secondary color. Secondary colors can be made by mixing two primary colors together. Secondary colors can also be made as dark or as light as needed based on the amount of color you use. Below are a few color combinations to give you an idea of how this process works.

Purple: Mix Red and Blue  
Orange: Mix Yellow and Red  
Green: Mix Blue and Yellow

Primary colors are beneficial in making many different colors and are the basis of our color wheel system. However, our world would not be the colorful place it is today without mixing these bright shades and making new and creative colors. So get creative and see what colors you can make with the three primary colors.

## Complete the Comprehension Questions

- Which of the following is a primary color?  
a. purple                      b. yellow                      c. orange
- What does the word spectrum mean in paragraph 1?  
a. different colors              b. array of colors              c. wheel of colors
- What are the context clues, that help you know the meaning of spectrum?

-----  
-----

- How can we remember the primary colors? Highlight the text evidence.

-----  
-----

- How are secondary colors made? Answer the question and highlight the text evidence.

-----  
-----  
-----